



English Access Microscholarship Program

PROGRAM OVERVIEW

The English Access Microscholarship Program will provide English language instruction to 220 high school students (ages 13 -16) from economically disadvantaged families in Nicaragua. The program will target students who have excelled academically yet have limited opportunities to study English within their communities. The program will serve the cities of **Jalapa**, **Jinotepe**, **Leon**, **Managua**, **Matagalpa**, **Nueva Guinea**, **and Ocotal**. The program is implemented by the Asociación Familia Padre Fabretto and financed by the U.S. Embassy in Nicaragua.

This program will give teachers the opportunity to be part of a committed and professional team. Teachers will learn and share best practices in English teaching and grow professionally. Also, this experience will strengthen their opportunities to participate successfully in their community's socioeconomic development and also apply for future U.S. educational and exchange programs. In addition, the participants will become familiar with many aspects of U.S. culture and thus develop a deeper understanding of current issues in U.S. society.

The Access Program is currently seeking qualified English Teachers in the abovementioned cities to start classes in <u>January 2017</u>. Classes will be held Monday through Friday for 2 hours per day over a 2-year period.

ELIGIBILITY REQUIREMENTS

- English Teaching Degree or related field
- At least 3 years of experience teaching English as a Foreign or Second Language
- Advanced proficiency of English
- Completed application with a statement of purpose

SELECTION PROCESS: Participants will be selected through an open, merit-based competition. Top candidates will be interviewed by the Access Coordinator for final selection. **Incomplete applications** will not be considered.

Complete Application Includes:

- 1. Application
- 2. Curriculum Vitae (in English)
- 3. One page essay discussing why you want to teach in the Access Program (in English)
- 4. 2 Letters of Recommendation from individuals who can evaluate your work (for example: a former employer or colleague; a family member may not write the recommendation)

Please send your application to: emiranda@fabretto.org

Deadline: November 15, 2016.

For further information, please contact Efren Miranda (Access Program Coordinator) at: 8988-7029 (Movistar) - 8822-4811 (Claro) - <u>emiranda@fabretto.org</u>





APPLICATION FORM – TEACHER

1. NAME (AS IN OFFICIAL DOCUMENTS):(First Name	s)		
(Last Names	.)		
2. ID NUMBER (CÉDULA):			
3. COUNTRY OF CITIZENSHIP:			
4. COUNTRY OF LEGAL RESIDENCE:			
5. PLACE OF BIRTH:(City or Town)	(Country)		
6. DATE OF BIRTH: / (Day) (Month)	(Year)		
7. GENDER: O Male OFemale			
8. CURRENT MAILING ADDRESS:			
	Department:		
Phone Number (Claro/Movistar)			
Email:			
Emergency contact/Alternate telephone:			
9. CURRENT WORK INFORMATION:			
Name of School/Institution:			
Address:			
City:	Department:		
Telephone:	Alternate telephone:		
Fax: ()	Email:		
	<u>iish.nicaragua.usembassy.gov/programa_becas.html</u> www.fabretto.org/ACCESS		



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Current work information continued...

Position/Title:	Is this	s a full time position?	YesN	Jo
Shift: morning	afternoon			
Length of Employment:				
Grade Level Currently Teac	hing:			
Age Range of Students Curr	ently Teaching:			
Teaching Load (Number of	Hours/Week in Subject Ar	rea):		
Duties:				
Total number of years teach	uing/working in your profe	ession:		_
10. EDUCATIONAL BACKO programs you are currently				
Name of Institution	Dates (from: month/year to month/year)	Degree obtai	ined	Area



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11. ADDITIONAL EXPERIENCE AND ACTIVITIES:

Please tell us below what activities you have pursued in the past five years to maintain your professional training. Include those items that you believe will give us an example of your current contribution to the educational system and your future potential. For example, list professional organizations of which you are a member, professional conferences you have attended, or any relevant community or volunteer activities (add another sheet of paper if necessary).

12. STATEMENT OF PURPOSE: Please answer why you wish to teach in the Access program. Your response gives the selection committee an opportunity to understand you better as a person and teacher and to appreciate the value of your ideas, goals, and reasons for applying to the program.

Please type the statement in no more than 500 words and attach it to this application.

I certify that I completed this application myself, without any aid or assistance, that the information given in this application is complete and accurate, and that I have carefully read and understand all notes and disclaimers provided therein.

I understand that the U.S. Embassy reserves the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the Access Program.

SIGNATURE OF APPLICANT:

DATE: _____

Applications are also available at: <u>http://spanish.nicaragua.usembassy.gov/programa_becas.html</u> and Fabretto <u>http://www.fabretto.org/ACCESS</u>